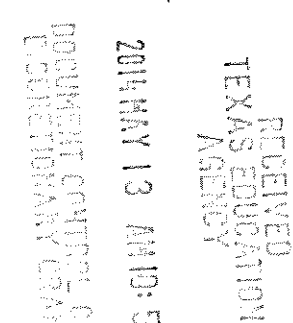


**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	Place date stamp here.
Submittal information:	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: <div style="text-align: center;"> Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494 </div>	
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

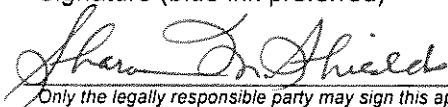
Part 1: Applicant Information							
Organization name			County-District #		Campus name/#		Amendment #
La Vega ISD			161-906				
Vendor ID #		ESC Region #		US Congressional District #		DUNS #	
1-746000340		12		TX-017		010492890	
Mailing address				City		State	ZIP Code
400 E. Loop 340				Waco		TX	76705-3096
Primary Contact							
First name		M.I.	Last name			Title	
Peggy			Johnson			Dir. of Elementary Education	
Telephone #		Email address			FAX #		
254-299-6700		Peggy.johnson@lavegaidsd.org			254-799-8642		
Secondary Contact							
First name		M.I.	Last name			Title	
Diane			Roepke			Asst. Sup. for Finance	
Telephone #		Email address			FAX #		
254-299-6700		Diane.roepke@lavegaidsd.org			254-799-8642		

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Dr. Sharon	M.	Shields	Superintendent
Telephone #		Email address	FAX #
254-299-6700		Sharon.shields@lavegaidsd.org	254-799-8642
Signature (blue ink preferred)		Date signed	



Only the legally responsible party may sign this application.

701-14-107-154

Schedule #1—General Information (cont.)

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>program guidelines for this grant</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the applications is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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On this date:

By TEA staff person:

Schedule #4—Request for Amendment

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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On this date:

By TEA staff person:

Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

La Vega ISD (LVISD) intends to provide a comprehensive offering of learning opportunities in all four content areas for students who are at risk of dropping out of school, those in special programs, and those with special needs in order to expand time on task beyond the regular school day. This will increase the student's ability to master content, improve skills, and increase performance through successful completion of tasks and applications of instruction knowledge and skills. To meet this goal professional development and instructional guidelines for students and teachers detailing available resources and methods of implementation will be available for all stakeholders involved. This will reinforce the scope and sequence of instruction and performance mastery, improve assessment scores, and better prepare our students for the next step in their academic and vocational careers. **Budget Development:** Due to limited funds, the budget was developed to include mobile hotspots only. The Technology Director researched various companies for the best price. The cost is estimated at approximately \$35 -\$55 per unit per month. The cost to provide internet access at home ranges from approximately \$420 to \$660 per student or a mean of \$540 per student each year. In order to serve the greatest amount of students, we would provide internet access on a rotating basis over the two-year cycle. **Demographics:** La Vega ISD is a suburban school district located outside of Waco, Texas in McLennan County. La Vega ISD serves the community of Bellmead which has over 9,901 residents of which 85.2% are Hispanic and 26.3% of those live in poverty compared to 17.2% for the state. That number has more than doubled in the past 10 years. Nearly 75% do not speak English at home, 58% of the region's working age populations do not have a high school diploma and only 23.6% of the labor force has a bachelor's degree or higher (Census Data 2010). There are 2,855 students in La Vega ISD of which 80.5% are economically disadvantaged and 58.7% are at risk. 25.5% are African American, 49.2% are Hispanic, 23.3% are White and 1.5% Two or More Races. Overall, La Vega ISD and this region's demographics include high incidences of poverty, limited English proficiency, substance abuse, crime, high dropout rates and low academic achievement. The children have few, if any, resources to enhance their academic achievement in the home which if provided internet access; they could spend more time on educational activities. Although the parents are poorly educated, they are emphatic about changing the future for their children. **Processes:** A district wide committee met to determine how this grant could provide the greatest academic impact for our students. Through the comprehensive needs process, it was determined that our high school students would benefit the most from internet access in their home. This opportunity would also allow them the opportunity to become more responsible in taking care of loaned equipment. Finally, the high school is the campus that is best equipped to loan technological devices. **Management Plan:** The campus and district leaders and the technology director will manage the program. Periodic checks from high school staff will help to ensure that students are in compliance with the established loan requirements.

Program Evaluation: At the end of the year, the program will be evaluated based on internet usage relative to academic improvement as measured by state assessment scores. **Application Requirements:** The district meets the requirements of the application. **Commitment:** District and campus leadership have committed to implement the grant through the grant end date.

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On this date:

By TEA staff person:

Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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By TEA staff person:

Schedule #6—Program Budget Summary

County-district number or vendor ID: 161-906			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32					
Grant period: October 1, 2014, to August 31, 2016			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$97,840	\$0	\$97,840
Schedule #9	Supplies and Materials (6300)	6300	\$0	\$0	\$0
Schedule #10	Other Operating Costs (6400)	6400	\$0	\$0	\$0
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$0	\$0	\$0
Total direct costs:			\$97,840	\$0	\$97,840
2.16% indirect costs (see note):			N/A	\$2,160	\$2,160
Grand total of budgeted costs (add all entries in each column):			\$100,000	\$2,160	\$100,000
Administrative Cost Calculation					
Enter the total grant amount requested:					\$
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result.					\$
This is the maximum amount allowable for administrative costs, including indirect costs:					

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:	\$
	<input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other:	
	<input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other:	
	<input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other:	
	<input type="checkbox"/> Building use <input type="checkbox"/> Other:	
	<input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other:	
	<input type="checkbox"/> Telephone <input type="checkbox"/> Other:	
	<input type="checkbox"/> Administrative <input type="checkbox"/> Other:	
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$0

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1		<input type="checkbox"/>	\$
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$0

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service: Home internet access for students in 9-12 grades		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service: 500 Mobile Hotspot each year for 2 years		
1	Contractor's Cost Breakdown of Service to Be Provided	
	Contractor's payroll costs	# of positions:
	Contractor's subgrants, subcontracts, subcontracted services	
	Contractor's supplies and materials	
	Contractor's other operating costs	
	Contractor's capital outlay (allowable for subgrants only)	
Total budget:		\$97,840

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Schedule #8—Professional and Contracted Services (6200)			
County-District Number or Vendor ID: 161-906		Amendment number (for amendments only):	
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)			
2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$0
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$0
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$0
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$0

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 161-906

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$97,840	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$0	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$0	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$97,840	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$0	
(Sum of lines a, b, c, and d) Grand total		\$97,840	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #9—Supplies and Materials (6300)						
County-District Number or Vendor ID: 161-906				Amendment number (for amendments only):		
Expense Item Description						
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies		\$
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:		
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:		
6399	Technology Hardware—Not Capitalized					
	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted
	1				\$	\$
	2				\$	
	3				\$	
	4				\$	
	5				\$	
6399	Technology software—Not capitalized					\$
6399	Supplies and materials associated with advisory council or committee					\$
Subtotal supplies and materials requiring specific approval:					\$	
Remaining 6300—Supplies and materials that do not require specific approval:					\$	
Grand total:					\$0	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 161-906		Amendment number (for amendments only):	
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$
6490	Indemnification compensation for loss or damage		\$
6490	Advisory council/committee travel or other expenses		\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$
Remaining 6400—Other operating costs that do not require specific approval:			\$
Grand total:			\$0

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #11—Capital Outlay (6600/15XX)				
County-District Number or Vendor ID: 161-906			Amendment number (for amendments only):	
15XX is only for use by charter schools sponsored by a nonprofit organization.				
#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted
6669/15XX—Library Books and Media (capitalized and controlled by library)				
1		N/A	N/A	\$
66XX/15XX—Technology hardware, capitalized				
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
11			\$	\$
66XX/15XX—Technology software, capitalized				
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
18			\$	\$
66XX/15XX—Equipment, furniture, or vehicles				
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
28			\$	\$
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life				
29				\$
Grand total:				\$0

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds															
County-district number or vendor ID: 161-906										Amendment # (for amendments only):					
Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.															
Total enrollment:										1989					
Category	Number	Percentage	Category										Percentage		
African American	120	N/A	Attendance rate										95%		
Hispanic	218	N/A	Annual dropout rate (Gr 9-12)										.2%		
White	85	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)										N/A		
Asian	4	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)										N/A		
Economically disadvantaged	384	90%	Students taking the ACT and/or SAT										N/A		
Limited English proficient (LEP)	38	9%	Average SAT score (number value, not a percentage)										N/A		
Disciplinary placements	14	4%	Average ACT score (number value, not a percentage)										N/A		
Comments															
Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.															
School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public	0	0	0	0	0	0	0	0	0	0	128	103	103	93	427
Open-enrollment charter school	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Public institution	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private nonprofit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private for-profit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL:	0	0	0	0	0	0	0	0	0	0	128	103	103	93	427

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Schedule #13—Needs Assessment

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

A needs assessment was completed to determine if La Vega High School's current technology has the capacity to enhance student learning both at school and at home.

La Vega High School participated in an extensive Campus Needs Assessment involving Staff, Students, and Parents. Data from parent, staff and student surveys, state accountability reports, master schedules, demographics, technology STAR chart, and safety audit were reviewed. By looking at survey responses, budget, and academic needs a list was developed with the top three needs taking priority. These needs become part of the Campus Improvement Plan.

This year, as in the past, upgraded technology was seen as a priority need. Teachers have expressed the desire to utilize technology in instruction if updated and sufficient technology were available. Although most campuses currently have computer labs, mobile labs, LCD projectors and document cameras there is not enough technology to meet curriculum needs. With additional technology the campus can move to the next level of student success.

Students require access to technology outside of the school day. This requires not only hardware devices, but it also includes connectivity. The district seeks to provide students with connectivity to the internet in order to better utilize existing technologies available through school and home. The usage of portable hot spots will enable students to have internet connectivity at their home in addition to connectivity present on campus. This will enhance their educational opportunities through increased availability of online resources, computerized instruction, and online remediation as well as overall electronic resources.

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By TEA staff person:

Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Increased opportunities for technology for student learning at school and at home.	The purchase of equipment necessary to access and use electronic instructional materials both at school and home can impact student achievement with an increase in passing rate of state assessment scores.
2.	Increased connectivity to facilitate increased access to online instruction and remediation resources.	Technology would provide both remedial and accelerated learning to close knowledge and skill gaps because students will have more time on task with devices they can use beyond the school day. The opportunity to dialogue with online instructors and resources will provide a major increase in mastery of learning objectives for increase test scores and/or grades leading to earned credit.
3.	Decreased course offerings due to staffing and scheduling limitations	Scheduling conflicts and staff limitations could be overcome by student ability to access more freely and on their own schedule online learning and a wide variety of college and university course offerings for dual-credit beyond the local higher education facilities. Students may be able to take courses that are of greater interest and meet their particular future needs thus creating a positive culture and climate for learning and achievement.
4.	Limited contact with instructional staff and instructional resources beyond the traditional school day.	Providing more time on task is key and critical to closing instructional and performance gaps. As the school day cannot be extended beyond what the state allows technology resources will allow students the opportunity to access lessons that can be completed on- and offline, saved in appropriate files and shared with teachers and students for collaborative learning. The increased ability to use technology will assist the student in becoming more proficient and professional for future college and career opportunities and build self-esteem. It adds to the teacher's differentiated instruction requirement and the student's differentiated learning acumen.
5.	Students with special are limited in their developing long-term memory and default skills because of the time on task in the classroom. These students generally lack resources beyond the classroom/school environment to complete their work or enhance their learning. Technology will increase their opportunity for learning during and beyond the school day.	More learning programs can be accessed and incorporated into the student learning experience because of the additional resource which technology (hardware and software) can afford. Extended learning and learning reinforcement can bolster productivity for all students including those at risk or in special programs.

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Schedule #14—Management Plan

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Principals 9th – 12 th grades	Mid-management certification is required. Principals are expected to develop and manage an implementation plan for new initiatives; work with students and families to deliver intended service.
2.	Technology Director	Appropriate level of technology experience required to network with providers for internet service to identified families. Experience is required to lead technology staff to trouble-shoot potential technical difficulties.
3.	Central Admin Directors	Masters level certification required. Experience working with campus leaders to accomplish project goals.
4.		
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Review current student technology competencies	1. Develop a district committee	04/08/2014	04/08/2014
		2. Review competencies	04/08/2014	04/08/2014
		3. Revise competencies	04/08/2014	04/25/2014
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
2.	Identify staff Professional Development (PD) Needs	1. Review district Comprehensive Needs Assessment	04/08/2014	04/14/2014
		2. Identify staff needs for PD	04/25/2014	05/23/2014
		3. Provide opportunities for staff to participate in PD	06/09/2014	08/15/2014
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Identify provider for internet access at home	1. Identify potential providers	4/21/2014	05/02/2014
		2. Establish service with internet provider	10/01/2014	10/01/2014
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
4.	Communicate revised technology policy to students and parents	1. Develop a plan of how technology will be checked out/in	XX/XX/XXXX	XX/XX/XXXX
		2. Disseminate and receive signed agreement letters from parents of participating students	09/08/2014	09/22/2014
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.	Identify and order equipment for student checkout	1. Identify potential providers	04/21/2014	05/02/2014
		2. Order technology	10/01/2014	10/01/2014
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ongoing organizational monitoring of the attainment of goals and objectives begins with campus principals and their leadership teams. An annual comprehensive need assessment begins in late fall of each year and continues through the spring of each year to review campus performance relative to NCLB indicators. Through this process, campus and district improvement plans are developed and adopted by the school board. The plans specify specific goals from student achievement to parental involvement to professional development. SMART goals are written to determine how each activity will be monitored, the frequency, and by whom. The technology-lending program will become part of the same plan in order to monitor attainment of goals. Frequent monitoring will be part of the plan no longer than each six weeks as part of the six-week data meetings. Based on the outcomes stakeholders will be notified of needed changes. Parents will be notified via school messenger system and/or parent letters.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently, there is one campus allowing a small group of identified students to checkout computers. Because the sample size is small, it is difficult to compare this existing effort with the Technology Lending Program Grant plan. However, based on the increased level of research-based learning opportunities through technology, research supports the idea that today's students are 21st century learners. This requires the need to support this type of learner by providing the necessary tools to maximize learning. Therefore, all project participants will remain committed to the project's success. La Vega ISD is committed to providing the tools, to the greatest extent possible that will maximize student learning. Additionally, the initiatives in this grant show promise in improving student achievement and may potentially be sustained by leveraging funds to provide professional development and continual parental involvement.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Campus Principal Monitoring student achievement	1.	Evaluate level of student accomplishment of technology competencies
		2.	Evaluate student attendance
		3.	Increased state assessment scores
2.	Teacher technology integration in instruction	1.	PDAS evaluations
		2.	
		3.	
3.	Maintenance of equipment	1.	Periodic check of equipment care
		2.	Log of equipment returned, lost, etc.
		3.	
4.		1.	
		2.	
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The processes for collecting data will seamlessly weave with current practices. Data logs will be maintained at each campus that will identify each student with equipment at home along with a signed student and parent copy of district guidelines. Data will be included when reviewing all other student-level outcomes by each six-week period. Problems with project delivery will be shared with campus leadership during these sessions or sooner if needed.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Students that attend school in La Vega ISD are accustomed to learning in an online environment. Programs such as BrainPop, SuccessMaker, Accelerated Reader, Learning A-Z, Study Island, Pearson Interactive Science and the Sci-TEK computer based science curriculum are online programs used within the district. Students are encouraged to take advantage of these resources as well as others that are made available both on the campus and at home. However, many of our students lack either hardware or internet access at home which puts them at a disadvantage. If students had access to technology at their homes they could continue practicing basic skills through programs such as SuccessMaker and MySatori, continue research projects assigned in their core classes, and could achieve mastery of technology TEKS and 21st Century learning skills. Additionally, if students had access to email and the La Vega Website, the school could better communicate and receive feedback that would in turn increase parental involvement.

Grant funding will purchase the necessary, additional technology to meet a one-to-one ratio between technology and student, including internet connectivity at home or away from campus. Learning sessions will be developed to inform parents and students of this resource together with its benefits. By fostering buy-in for the program, we will be able to demonstrate the use of this technology and what is available to the student as it pertains to academic and skill mastery.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

La Vega ISD has not or is not currently purchasing lending equipment through other fund sources. Teachers will be able to provide innovative programs and strategies by utilizing individual access to technology for students. They will be able to implement the Technology TEKS and 21st Century learning skills in the course of normal instruction. Students will be required to research current events, publish works of writing, participate in a virtual science course and an online test preparation course, create and present class presentations, design graphics for use in school projects such as the yearbook, use iPads and tablets to enhance accelerated instruction, and utilize an online career investigation program.

Through these technology initiatives, students encounter technology constantly during the school day, however, most students cannot continue their technology learning at home due to lack of hardware or internet access. Incorporating a lending program will align with our instruction by enabling teachers to expand the lessons beyond a single class period. It will also allow use of IMA-internet based resources, extend practice time for technology instruction and application across curricula, and provide extended opportunities for instruction beyond the classroom.

Additionally, this type of instruction aligns to the 21st Century learner and the college and career readiness standards.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

One of the long-range goals for La Vega ISD is to achieve an overall rating of three or higher in all four domains on the STAR (technology) chart. Allowing students' increased access to connectivity and online resources enables students to achieve goals set forth in the LVISD District Improvement Plan, the La Vega High School Campus Improvement Plan, and the La Vega ISD Technology Plan. These goals include increasing available online resources to students and increasing student access to credit recovery resources including online course offerings. The lending of hot spots allows us a meaningful way to facilitate those resources to our at risk high school students.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

La Vega ISD will provide access to the equipment by creating a checkout check-in procedure that would allow the at-risk students at the High School who do not have internet access at home to check out the wireless hotspots each day and have them check them back in the next day. Designated staff at the high school campus would handle this process. The hotspots will provide the student access to the internet at home.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Teachers will be able to provide innovative programs and strategies by utilizing individual access to technology for students. They will be able to implement the Technology TEKS and 21st Century learning skills in the course of normal instruction. Students will be required to research current events, publish works of writing, participate in a virtual science course and an online test preparation course, create and present class presentations, design graphics for use in school projects such as the yearbook, use iPads and tablets to enhance accelerated instruction, and utilize an online career investigation program.

Through these technology initiatives, students encounter technology constantly during the school day, however, most students cannot continue their technology learning at home due to lack of hardware or internet access. Incorporating a lending program will align with our instruction by enabling teachers to expand the lessons beyond a single class period. It will also allow use of IMA-internet based resources, extend practice time for technology instruction and application across curricula and provide extended opportunities for instruction beyond the classroom. This type of instruction aligns to the 21st Century learner and the college and career readiness standards.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

A significant percentage of academic failures occur in grade 9. Algebra I EOC performance continues to be an area of concern for La Vega High School. In order to increase opportunity to enhance Algebra instruction, Plato will be used in conjunction with traditional classroom instruction.

Plato Courseware is a standards-based online learning program grounded in a tradition of solid research, sound pedagogy, and applied innovation. Plato provides a rigorous, relevant curriculum that challenges students with a 21st century approach - engaging them with interactive, media-rich content.

The online course provides individualized opportunities to meet student needs whether it is remediation, on grade level support, or even an advanced course strand.

Providing hot spots to students increases this support as students may access the support resources more consistently at home in addition to the traditional school day.

We intend to provide a comprehensive offering of learning opportunities for all our students in order to expand time on task beyond the regular school day. In giving additional time, opportunity and resource availability to our students (via technology and the internet), we will increase the student's ability to master content, improve skills, increase performance and create a greater self-awareness and self-esteem through successful completion of tasks and applications of instruction knowledge and skills.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Data from teacher surveys and comprehensive needs assessment data will be used to determine professional development needs for each teacher involved in the Technology Grant Lending Program. The professional development will be provided through various sources to accomplish goals. Professional development opportunities will include online support resources such as Plato courseware and SuccessMaker. Additionally, staff will receive instruction regarding effective blending of online and traditional instruction. 21st century learning skills as well as college readiness standards regarding technology usage and integration will be imbedded in all professional development for the High School staff.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

La Vega ISD currently has a 1GB connection to the internet and a 1GB point-to-point connection between each campus, which is more than adequate to support the use of the devices at the High School campus. The High School currently has a wireless access point in every classroom, which provides more than enough coverage. Since La Vega High School has already been using the devices that the at-risk students who do not have internet access at home will be using, there should not be an increased use or need for more bandwidth at the High School campus.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our plan to provide internet access at home for the students at La Vega ISD is to provide hotspots from a cell carrier that the students can take home and use. We would require that all hotspots have a direct VPN connection back to our network in order to be able to provide content filtering to the students. The district would have to decide which cell carrier would provide the best coverage, cost and connection reliability.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

There are currently 5 people on the technology staff and we are looking to add an additional staff member in the near future. We currently have an online helpdesk solution that employees can access and request tech support. We are also looking into getting an additional tech staff member at each campus in order to provide level 1 tech support. La Vega ISD Technology Department has already been supporting the use of the devices the students will be using so there should not be any extra workload for the technology support staff.

La Vega ISD Technology will not provide tech support for the students while they are at home. If the students are having an issue with the hotspot they will receive support from the La Vega ISD tech staff the following day.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

La Vega ISD will develop a plan that guides student technology use while at home. The goal is for the technology access to support and enhance skills and competencies learned throughout the day. LVISD will account for the technology lending equipment by creating a local checkout check-in policy that will outline what is expected by all parties involved in the process

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 161-906

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

La Vega ISD will account for the technology lending equipment by creating a local checkout check-in policy that will outline what is expected by all parties involved in the process. Since the equipment that we will utilize for the at-risk High School students will be leased from a cell carrier, that company will provide all repairs. La Vega ISD would have to follow the policy and procedures from that company.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

La Vega ISD will create a Mobile Device take home policy that details what is expected from the students and from the parents. The students and parents must sign this policy before the student will be allowed to take any device home for use. This policy will also describe and give tips on how to take care of each device.

La Vega ISD already has an acceptable use policy in place that describes what is expected from each student when using technology devices that belong to the school district. This policy includes responsible use of equipment and the how the internet is intended to be used at school. La Vega ISD would make sure this policy is updated to include how the device and internet should be used at home as well.

All students that will be participating in this program will have already met all the La Vega ISD Student Technology Competencies that also includes the Digital Citizenship.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person: